

Title: Persecution in England?! I'm Outta Here!

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Key Words: Separatists, Quakers, Plymouth, Pennsylvania, persecution

Grade Level: 6th

Time Allotted: 90 minutes

Lesson Overview	This lesson looks at specific examples of persecution enacted upon the Separatists and the Quakers. It will also focus on the steps taken by the two groups to escape the persecution, and how this led to the founding of Plymouth and Pennsylvania which provided our first written form of democracy and religious freedom.
Guiding Question(s)	What persecution was suffered by the Separatists and the Quakers? How did each group escape the persecution? What contributions did these two persecuted groups make to early democracy and freedom in America?

Learning Objectives: By the end of the lesson students will be able to:

- Identify persecution enacted upon Quakers and Separatists
- Discuss some differences and similarities between Separatists and Quakers
- Discuss how the two groups escaped persecution
- Identify Plymouth colony as being founded by the Separatists escaping persecution
- Identify Pennsylvania as being founded by Quakers seeking religious freedom
- Identify the Separatists' Mayflower Compact as being the earliest written example of American democracy
- Identify Penn's Charter of Privileges as being the founding of religious freedom in America
- Connect, chronologically, persecution in England to the founding of Plymouth and Pennsylvania

Standards of Learning & Essential Historical Skills Taught:

USI.5a- The student will demonstrate knowledge of the factors that shaped colonial America by a) describing the religious and economic events and conditions that led to the colonization of America. (Students are required to know that Plymouth was settled by Separatists escaping religious persecution. Students are also required to know that Pennsylvania was settled by Quakers who were seeking religious freedom.)

Assessment Tool: Students will complete two K W L charts throughout the lesson.

Materials/Resources

Sources:

Sources are embedded and linked in the PowerPoint.

Materials:

- Teacher guide
- PowerPoint
- Separatist KWL sheet
- Quaker KWL sheet
- Separatist/Quaker chronological documents

Instructional Procedures/Process – A PowerPoint will guide the lesson – Use the Teaching Guide – Lesson 2 for information on teaching through the PowerPoint.

- 1) Display the options for dealing with persecution on the board from the PowerPoint slide 2. Once the students have made a decision have them put their heads down. Go through the options one-by-one and by a show of hands rank their order on the board.
- 2) Pass out the first KWL chart. Display the word “Mayflower” from the PowerPoint slide 3. Have the students write everything they “know” about the Mayflower.
- 3) Click to the “How about this?” slide 4. After the students view these facts, have them fill out the “what I want to know” column of their KWL chart.
- 4) Tell the Separatists’ story using the PowerPoint. (See Teaching Guide)
- 5) Have the students complete the “What I’ve Learned” column of their KWL chart
- 6) Pass out KWL charts. Display the Quaker Oat Man picture. Students then fill out the “K” column of the KWL chart.
- 7) Click to the “How about this?” slide. Students fill out the “W” column of their KWL chart.
- 8) Tell the Quaker story using the PowerPoint. (See Teaching Guide)
- 9) Students complete the “L” column of the chart.
- 10) Pass out the packets of Separatist/Quaker chronological documents to each student, or do in pairs. Make sure that the documents are mixed up. Have them group the documents in a Separatist group and a Quaker group. Once this is complete, have them put the documents in chronological order so they can see cause and effect scenario of both groups.

Closure: Ask for volunteers to share the order for the Separatists documents and why. Do the same with the Quaker documents. Guide them, if necessary, so they can see how persecution in England led to the founding of two colonies in America, and two American ideals: democracy and religious freedom.